

Youth at Risk

Program Learning Outcomes

Learning outcomes represent culminating demonstrations of learning and achievement. In addition, learning outcomes are interrelated and cannot be viewed in isolation of one another. As such, they should be viewed as a comprehensive whole. They describe performances that demonstrate that significant integrated learning by graduates of the program has been achieved.

The graduate has reliably demonstrated the ability to

1. Assess and evaluate mental health symptoms to respond effectively to youth at risk and their families.
2. Develop strategies to foster safe and healthy environments for youth at risk and their families.
3. Prepare and supervise an action-based realistic and measureable case management plan to serve youth and their families.
4. Identify services and supports to facilitate counselling and educate parents and caregivers.
5. Utilize evidence-based therapeutic techniques such as motivational interviewing to assist youth families and groups to make positive change.
6. Design advocacy and educational initiatives to support ethical practice, care and treatment based on best practices principles.
7. Develop and design health promotion initiatives and objectives that meet the needs of particularly groups like youth, families, paraprofessionals and professionals.
8. Collaborate with an interdisciplinary team to serve the mental health needs of the community.
9. Collaborate with agencies, schools families and other service providers in a multidiscipline framework to enhance service delivery.
10. Recognize human rights legislation to ensure youth and families are protected accordingly.
11. Discuss the importance of social factors impacting on health policy and service delivery to youth, families and the community.
12. Recognize trauma and work effectively with victims, family, groups, educators and professionals to enhance treatment planning in the provision of client treatment.
13. Coordinate a Restorative Justice Simulation meeting to facilitate the conflict resolution process with family, groups, educators and professionals.
14. Engage in reflective practice by using strategies to enhance professional growth and work competence.
15. Comply with confidentiality requirements, ethical standards of practice to ensure consistency and accountability with current legislation.