

COURSE NAME: SSW294 The Accountable Professional

Credit Value: 3
Total Course Hours: 42
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION

This course will provide an introduction to ethical decision-making as applied to human service practice. Through class debate, discussion and exercises, students will examine the role of ethics, values and professional standards in professional social service work. Students will gain thorough knowledge of the Ontario College of Social Workers and Social Service Workers' Code of Ethics and Standards of Practice. Students will learn to use an ethical decision-making model to assist them with their development of critical-thinking skills.

PLAR INFORMATION

This course is not eligible for Prior Learning Assessment and Recognition.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| 1.0 Define values, ethics and professionalism. | 4.0 Debate ethics-based and value-based controversies. |
| 1.1 Describe a working definition of professionalism. | 4.1 Debate controversial issues within small groups in a classroom setting. |
| 1.2 Identify the characteristics that apply to the professional helper. | 4.2 Search out resource material pertaining to controversial values and ethics. |
| 1.3 Understand the difference between values and ethics. | 5.0 Define the rights and responsibilities of the client, agency and counselor. |
| 1.4 Create an inventory of personal attitudes and beliefs about professional and ethical issues. | 5.1 Define the legal rights of a client and examine the implications to the counseling process. |
| 2.0 Consider the counselor as a person and as an accountable professional. | 5.2 Define the legal responsibilities of the counselor and agency. |
| 2.1 Discuss the issues of personal therapy for counselors. | 6.0 Understand the ethical and legal responsibilities of the accountable professional. |
| 2.2 Understand transference and counter-transference in counseling relationships. | 6.1 Define what a dual relationship is. |
| 2.3 Review the influence of a counselor's personality in a helping relationship. | 6.2 Consider what unethical behaviour in a dual relationship is. |
| 3.0 Understand the impact of personal values in a helping relationship. | 6.3 Understand the reasons why written records are maintained for clients. |
| 3.1 Clarify your values in the helping relationship. | 6.4 Review the various record keeping methods. |
| 3.2 Examine the ethics of imposing values on clients. | 6.5 |
| 3.3 Examine the implications for counseling in controversial social issues through case studies. | 7.0 Recognize the social service worker's role in the ongoing development and maintenance of an ethical organization. |
| | 7.1 Identify ethical issues that impact the |

overall health of social agencies.

7.2 Discuss professional licensing and credentialing.

8.0 Demonstrate the role that the Ontario College of Social Workers and Social Service Worker's plays in the field of social services.

8.1 Discuss the Code of Ethics for Social Service Workers.

8.2 Review the ethical and legal aspects of registration with the OCSWSSW

8.3 Examine the requirements and benefits to registering with the Ontario College of Social Workers and Social Service Workers

9.0 Recognize the dynamics of stress and burnout.

9.1 Discuss stress management strategies

10.0 Describe fundamental ethical issues found in practice.

10.1 Explain the ethical responsibilities of a human service professional within an interprofessional team environment.

10.2 Identify how one's personal values, goals and obligations relate to those of others within and outside of their chosen profession.

11.0 Review a Social Work model for making ethical decisions

11.1 Review the Basic Principals in Making Ethical Decisions

11.2 Apply the steps in making ethical decisions in a case study

GENERAL EDUCATION

This is not a General Education course.

PROGRAM VOCATIONAL OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Social Service Worker

1. develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
2. identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
3. recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
4. identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
5. advocate for appropriate access to resources to assist individuals, families, groups, and communities.
6. develop and maintain positive working relationships with colleagues, supervisors, and community partners.
7. develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
9. work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.

2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

Assignments	90%
Class Discussion of Ethical Issues	10%

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Optional : Corey, G., Corey, M. & Callanan, P. (2010). Issues and ethics in the helping professions. (8th ed.). Belmont, CA: Brooks/Cole, Cengage Learning.

* Students will be expected to purchase a Workbook from the Print Shop. **

This Workbook is a compilation of recent and relevant articles, Standards of Practice and a copy of the Code of Ethics.

Resources listed on the course outline support the achievement of learning outcomes, and may be

used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Lecture, assigned reading, in-class discussion, debate, case studies

DELIVERY MODE

3 hours a week in class

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.