CANADORE
college

COURSE NAME:	SSW103 Methods of Community Organization

Credit Value:	3
Total Course Hours:	42
Prerequisite Course(s):	None
Corequisite Course(s):	None

COURSE DESCRIPTION

The aim of this course is to provide students with an introduction to basic concepts and theories used in community organization. Community Service learning is incorporated where students will implement a community awareness project and fundraising project.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

1.0 Demonstrate an understanding of the nature and scope of the challenge for community change.

1.1 Identify community based issues and discuss why promotion of community change is an important social service work activity.

1.2 Outline key concepts relevant to community practice.

1.3 Explore different theoretical frameworks for community dynamics.

2.0 Recognize how community change is relevant for social service organizations.

2.1 Identify guiding principles for community practice.

2.2 Explain the connection between social service work skills and promoting community change.

2.3 Identify the different ways that social change occurs.

2.4 Outline how power and empowerment are fundamental to change.

2.5 List basic community characteristics and stages of community life.

2.6 Explain the concept of a community needs assessment

3.0 Outline planning processes including the acquisition and management of human and other resources.

3.1 Define planning and explain why it is important for community workers.

3.2 Identify the basic elements and potential obstacles of the planning process.

3.3 Explain why people are the most valuable resource and discuss ways of getting people involved.

3.4 Explore why and how fundraising occurs.

3.5 Outline the major action strategies and tactics involved in the action phase of community change.

4.0 Demonstrate an elementary practical knowledge of a variety of planning approaches from an organizational viewpoint.

4.1 Explain the benefits of planning.

4.2 Outline six planning processes.

4.3 Explain the nature and function of case management.

4.4 Present a case for interagency and social planning.

4.5 Explain the planning responsibilities of the following:

4.5.1 Board of Directors.

4.5.2 Executive Director.

4.5.3 Committees.

4.5.4 Front line supervisors.

     4.5.5 Front line workers.

5.0 Demonstrate an awareness of the connection between the human services field and the values of citizenship.

    5.1 Participate in a Community Service Learning experience.

GENERAL EDUCATION

This is not a General Education course.

PROGRAM VOCATIONAL OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Social Service Worker

1. develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.

2. identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.

3. recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.

4. identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.

5. advocate for appropriate access to resources to assist individuals, families, groups, and communities.

6. develop and maintain positive working relationships with colleagues, supervisors, and community partners.

8. integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.

9. work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.

2. Respond to written, spoken, or visual messages in a manner that ensures effective communication

3. Execute mathematical operations accurately

4. Apply a systematic approach to solve problems

5. Use a variety of thinking skills to anticipate and solve problems

6. Locate, select, organize, and document information using appropriate technology and information systems.

7. Analyse, evaluate, and apply relevant information from a variety of sources.

8. Show respect for the diverse opinions, values, belief systems, and contributions of others

9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.

10. Manage the use of time and other resources to complete projects.

11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

Needs Assessment   25%

Planning Proposal   25%

Final Report   25%

Presentations   15%

Self and Peer Evaluation (2)   10%

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Required:

N/A

Recommended:

Parada, H., Barnoff, L., Moffat, K., Homan, M.. (2011). Promoting Community Change: Making it Happen in the Real World. First Canadian Edition. Nelson Education.

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Lectures, discussions, assignments.

DELIVERY MODE

3 hours per week in class X 14 weeks

EXPERIENTIAL LEARNING

All full time programs of study at Canadore College provide students with the opportunity for experiential learning or applied research. This course provides students with an experiential learning opportunity through – Formal Course Projects.

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: http://www.canadorecollege.ca/about-us/corporate-policy-manual.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: http://www.canadorecollege.ca/about-us/college-policies.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.