

**COURSE NAME:** SSW101 Introduction to Social Service Work Practice I

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Credit Value: 3  
 Total Course Hours: 42  
 Prerequisite Course(s): None  
 Corequisite Course(s): None

## COURSE DESCRIPTION

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The purpose of this course is to introduce students to the profession of social service work. Social service workers are committed to anti-oppressive practices and working for social justice. Emphasis will be placed on Canadian experiences with social policy regarding poverty, working conditions, native issues, housing, and law and order. The role of the social service worker will be examined through a Community Learning Service experience.

## PLAR INFORMATION

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This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

## COURSE LEARNING OUTCOMES

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Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Present a knowledgeable overview of the attitudes, values, perspectives, and scope of a comprehensive social welfare system.</p> <p>1.1 Describe what is referred to as the "welfare state in Canada".</p> <p>1.2 Analyze the residual and institutional approaches to social welfare.</p> <p>1.3 Relate historical events to demonstrate the evolution of the social welfare system as a response to social and economic change.</p> <p>2.0 Demonstrate a rudimentary knowledge of Canadian approaches to income security.</p> <p>2.1 Describe the concept of "redistributive welfare state".</p> <p>2.2 Outline and critique the types of income security in Canada.</p> <p>2.3 Outline the changing of constitutional provisions regarding income security.</p> <p>2.4 Describe the notion of "poverty line".</p> <p>3.0 Create a profile of skills, knowledge, and behaviours of a practicing social service worker.</p> <p>3.1 Outline the historical development of the profession of social service work.</p> <p>3.2 Summarize the main areas of social service work methodology.</p> <p>3.3 Identify and outline the role of professional</p> | <p>social service work associations.</p> <p>3.4 Articulate the role and scope of practice of a social service worker.</p> <p>4.0 Demonstrate an awareness of the connection between the human services field and the values of citizenship.</p> <p>4.1 Examine the value of community involvement and the benefits/challenges of volunteerism in career building and beyond.</p> <p>4.2 Participate in a Community Service Learning experience.</p> <p>5.0 Learn how to collaboratively identify the elements contributing to inter-professional team development. Team Functioning; learners/practitioners understand the principles to team dynamics and group processes to enable effective interprofessional team collaboration.</p> <p>5.1 Develop an awareness of IP groups.</p> <p>6.0 Communicate across disciplines. Role Clarification: Learners/practitioners understand their own roles and the roles of those in other professions, and use this knowledge appropriately to establish and meet client/family and community goals.</p> <p>6.1 Outline the benefits of working with other</p> |
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professions.

6.2 Identify the challenges faced when working in interprofessional teams.

## GENERAL EDUCATION

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This is not a General Education course.

## PROGRAM VOCATIONAL OUTCOMES

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This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

### Social Service Worker

1. develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
2. identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
3. recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
4. identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
5. advocate for appropriate access to resources to assist individuals, families, groups, and communities.
6. develop and maintain positive working relationships with colleagues, supervisors, and community partners.
7. develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.

## EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

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## COURSE EVALUATION

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In class assignments

Community Service Learning

Tests/Quizzes

IPE activity

## PROGRAM SPECIFIC GRADING

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Per College Grading System

80% class attendance is required to pass this course.

## GRADING SYSTEM

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A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete

A-: 80-84%      B-: 70-72%      D+: 55-59%      F - Repeat course

\*For a complete detailed description please refer to the College website.

## LEARNING RESOURCES

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Required: Hicks, S. & Stokes, J. 2017. "An Introduction; Social Work in Canada", 4th Edition". Thompson Educational.

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

## LEARNING ACTIVITIES

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Assigned readings, lectures, group discussions, case studies, Community Service Learning opportunity, Interprofessional Learning opportunity

## DELIVERY MODE

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In-Class, 3 hours per week for 14 weeks

## EXPERIENTIAL LEARNING

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All full time programs of study at Canadore College provide students with the opportunity for experiential learning or applied research. This course provides students with an experiential learning opportunity through – Service Learning.

## ACADEMIC POLICIES

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- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

## COLLEGE POLICIES

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- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

## STUDENT SUCCESS SERVICES

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### YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

### FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

## WAIVER OF RESPONSIBILITY

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Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

## HISTORICAL COURSE OUTLINES

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Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.