

COURSE NAME: SOC100 Foundations of Sociology I

Credit Value: 3
Total Course Hours: 42
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION

Students will become acquainted with the subject matter and approaches in sociology. The topics covered include sociological theory, research, culture, socialization, deviance and social control, social inequality and social change.

PLAR INFORMATION

This course is not eligible for Prior Learning Assessment and Recognition.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Discuss the subject matter and approaches used in sociology.</p> <ul style="list-style-type: none">1.1 Define sociology.1.2 Outline the origins of sociology and identify the role of several early thinkers.1.3 Distinguish between macrosociology and microsociology.1.4 Explain and apply the sociological imagination.1.5 Define, distinguish between and apply the various sociological perspectives.1.6 Describe the scientific method and its use in sociological research.1.7 Discuss various research methods used by sociologists and describe when each is used.1.8 Define the following research concepts: hypothesis, independent and dependent variables, validity, reliability, representation, correlation and causation.1.9 Describe ethical guidelines that sociologists must follow when conducting research. <p>2.0 Discuss Canadian culture and analyze how it affects Canadian identity.</p> <ul style="list-style-type: none">2.1 Define culture.2.2 Explain the major components of culture: symbols, values, norms and language.2.3 Describe the difference between the following: | <ul style="list-style-type: none">2.3.1 Ideal and real culture.2.3.2 Material and non-material culture. <p>2.4 Review the defining features of Canadian culture and values.</p> <ul style="list-style-type: none">2.4.1 Ideal and real culture.2.4.2 Material and non-material culture. <p>2.5 Define culture shock, cultural relativism, and ethnocentrism and cultural lag.</p> <p>2.6 Compare and contrast subcultures and countercultures.</p> <p>2.7 Describe how innovation, discovery and diffusion inspire cultural change.</p> <p>2.8 Review and critique sociological theories and their application to culture.</p> <p>3.0 State and discuss several of the more widely held views on the process of becoming a member of society.</p> <ul style="list-style-type: none">3.1 Explain the term socialization.3.2 Distinguish among primary and secondary socialization and define the terms anticipatory socialization and resocialization.3.3 Analyze the nature versus nurture controversy.3.4 Analyze theories related to the socialization process.3.5 Discuss how our understanding of gender differences is a product of the socialization process. |
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- 3.6 Summarize the importance of a number of agents of socialization for example family, school, peers, mass media.
- 4.0 Analyze the effects of inequality and social stratification on Canadian Society.
- 4.1 Discuss social inequality.
- 4.2 Understand the patterns of dominance and submission in Canadian society.
- 4.3 Evaluate how class structure contributes to inequality.
- 4.4 Distinguish between ascribed and achieved status.
- 4.5 Analyze social mobility in Canada.
- 4.6 Discuss the relationship between poverty and inequality in Canada.
- 4.7 Understand the impact of economic order on the structure and function of society.
- 4.8 Define and contrast the concepts of power and authority.
- 4.9 Examine political behaviour in Canada.
- 5.0 Evaluate the role of deviance in Canadian society.
- 5.1 Define deviance.
- 5.2 Understand the relationship between social control and deviance.
- 5.3 Define and apply the major sociological approaches to understanding deviance.
- 5.4 Explain the differences between crimes, norm violations, and social diversions.
- 5.5 Analyze individuals and group participation in deviant activities.
- 5.6 Define and contrast the various types of crime.
- 5.7 Evaluate crime and crime trends in Canada.
- 6.0 Analyze social change, collective behavior and the future.
- 6.1 Understand the concept of social change and the various factors that affect social change.
- 6.2 Examine and describe the various forms of localized and dispersed collective behaviours.
- 6.3 Evaluate how public opinion affects social change.
- 6.4 Understand how social movements affect social change.
- 6.5 Examine the types of social movements and the sociological approaches to explaining social movements.
- 6.6 Identify how new ideas and inventions can promote social movements.
- 6.7 Propose how technology will promote social change.

GENERAL EDUCATION

In some programs of study this course meets the General Education requirement under the Social and Cultural Understanding theme.

PROGRAM VOCATIONAL OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Community And Justice Services

4. observe, monitor, record, and assess client behaviour accurately, and respond appropriately in compliance with legal and organizational requirements.
8. apply knowledge of social sciences concepts when interacting with clients, staff, professionals, and the public.

Mental Health And Addiction Worker

1. Promote the optimal functioning of individuals and families in communities through the application of knowledge, skills, and attitudes relevant to mental health and addiction.
3. Apply effective oral and written communication skills to enhance the quality of services.
5. Establish effective relationships with individuals, families, and community services that adhere to professional, legal, and ethical standards and workplace policies and procedures.

7. Implement personal and professional strategies to improve job performance and work relationships.
8. Use appropriate evaluation- and evidence-based research methods to enhance the effectiveness and quality of mental health and addiction service delivery.

Social Service Worker

2. identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
3. recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
4. identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

Tests: 70%

Assignments: 30%

PROGRAM SPECIFIC GRADING

Per College Grading System.

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

See section specific outline.

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Depending on delivery mode - lectures, films, discussions, essays, tests.

DELIVERY MODE

In Class - 3 hrs per week x 14 weeks.

Also offered online as a 14 week course.

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.