

COURSE NAME: SLJ101 Introduction to the Canadian Criminal Justice System

Credit Value: 3
Total Course Hours: 42
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION

This introductory course provides the student with an overview of the Canadian criminal justice system with a particular emphasis on the history, function, role, and organization of Canadian law enforcement services. The operation of the Provincial and Federal correctional systems will be examined. Each of the major components from enforcement through the courts and correctional services will be explored. Impact of the Charter of Rights, Human Rights Code, and the application of criminal law will be discussed as it applies to each of the components.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

- | | |
|--|---|
| 1.0 Explain the concept of law in Canadian society. | 1.11 Examine the rule of law. |
| 1.1 Examine the concept of the term law. | 2.0 Discuss the history, role and function, of the various components of the Canadian justice system. |
| 1.1.1 Substantive law. | 2.1 Identify the major agencies of the criminal justice system. |
| 1.1.2 Procedural law. | 2.2 Discuss the costs of operating the various agencies of the criminal justice system. |
| 1.1.3 The law of evidence. | 2.3 Examine how these agencies operate within the formal structure of the criminal justice system. |
| 1.2 Define and examine the various divisions of law, including the following: | 2.4 Examine the operation of the major categories of the crime funnel. |
| 1.2.1 Substantive law. | 2.5 Define the correctional concepts of the following past and present: |
| 1.2.2 Procedural law. | 2.5.1 Punishment. |
| 1.2.3 The law of evidence. | 2.5.2 Work houses. |
| 1.3 Distinguish among the various areas of public and private law. | 2.5.3 Retribution. |
| 1.4 Differentiate between common law and civil law traditions. | 2.5.4 Reparation. |
| 1.5 Trace the history of common law from Anglo-Saxon time, including the evolution of statute law. | 2.5.5 Reintegration. |
| 1.6 Provide a definition of the term law. | 2.5.6 Rehabilitation. |
| 1.7 Discuss the need for law. | 2.5.7 Treatment. |
| 1.8 Discuss the function of law. | 2.5.8 Restorative justice. |
| 1.9 Identify the characteristics of effective and just law. | 3.0 Examine the basic principles of the criminal law. |
| 1.10 Understand the relationship between law and religion, and law and morality. | |

- 3.1 Discuss and examine the question, what is a criminal act from a legal perspective.
- 3.2 Provide a definition of crime.
- 3.3 Identify the actus reus (physical component) and mens rea (mental component) of a crime.
- 3.4 Distinguish among the various states of the mind that may be required as a part of mens rea, such as the following:
 - 3.4.1 Intent.
 - 3.4.2 Knowledge.
 - 3.4.3 Recklessness.
 - 3.4.4 Willful blindness.
- 3.5 Explain the requirement for concurrence between mens rea and actus reus.
 - 3.5.1 Summary conviction offences.
 - 3.5.2 Indictable offences.
 - 3.5.3 Hybrid offences.
- 3.6 Examine the Charter of Rights and Freedoms in relation to the protection of humanrights and freedoms.
- 3.7 Discuss the public perceptions of the seriousness of violent crime.
- 4.0 Examine the major models of criminal justice underlying the Canadian justice system.
 - 4.1 Critically examine the four fundamental objectives behind the punishment of offenders against society, including the following:
 - 4.1.1 Justice or retribution.
 - 4.1.2 Deterrencegeneral and specific.
 - 4.1.3 Selective incapacitation or segregation.
 - 4.1.4 Rehabilitation or resocialization and reintegration
- 5.0 Critically examine the nature and extent of crime.
 - 5.1 Discuss the importance of gathering information relating to crime.
 - 5.2 Examine the traditional methods of acquiring information relating to crime levels, including the following:
 - 5.2.1 Uniform crime reporting.
 - 5.2.2 Self-report surveys.
 - 5.2.3 Victim surveys.
 - 5.3 Identify criticisms of the above-mentioned methods of acquiring crime information.
 - 5.4 Understand how violent crime and property crime categories are differentiated.
- 5.5 Examine the incidences and reporting of violent crime and property crime.
- 5.6 Discuss the major trends related to specific crimes and categories.
- 6.0 Examine the operation and organization of policing in Canada as well as current issues in policing today.
 - 6.1 Describe the three types of police agencies.
 - 6.2 Understand the traditional organizational structure of the police force.
 - 6.3 Examine the diverse activities of the patrol function of policing.
 - 6.4 Identify the similarities and differences between problemoriented and communitybased policing.
 - 6.5 Discuss current issues impacting policing, including the following:
 - 6.5.1 Social composition of the police.
 - 6.5.2 Hiring practices.
 - 6.5.3 Police misconduct.
 - 6.5.4 Police discretion.
 - 6.6 Discuss the use of deadly force by and against police officers.
- 7.0 Describe basic criminal procedures followed prior to an accused's first appearance in court.
 - 7.1 Describe the law of arrest.
 - 7.2 Differentiate between the powers of arrest of private citizens and peace officers.
 - 7.3 Examine the accused's rights upon arrest, including the right to counsel.
 - 7.4 Examine methods of compelling appearance utilized by police.
 - 7.5 Explain the judicial procedures relating to judicial interim release (bail), including the following:
 - 7.5.1 Primary ground
 - 7.5.2 Secondary ground
 - 7.6 Examine the law of search and seizure in Canada.
- 8.0 Outline the structure of Canada's criminal court system, including the roles of the major officials and the judicial procedures leading to the criminal trial.
 - 8.1 Outline the hierarchy and structure of the Canadian criminal courts.

8.2 Define and discuss the roles of the following officials in the criminal courts:

8.2.1 Judge.

8.2.2 Crown attorney.

8.2.3 Defence lawyer.

8.3 Define and discuss basic courtroom procedures in relation to criminal matters, including the following:

8.3.1 Pleas.

8.3.2 Preliminary hearing.

8.3.3 Elections.

8.3.4 Jury selection and break.

8.4 Examine basic legal rights relating to criminal matters.

8.5 Discuss the adversarial process relating to the trial process, including the following:

8.5.1 The case for the Crown.

8.5.2 Direct examination.

8.5.3 Cross examination.

8.5.4 The case for the defence.

8.5.5 The charge to the jury.

8.5.6 The verdict.

8.5.7 Appeals.

8.6 Define and discuss the sentencing process.

8.7 List and describe sentencing principles.

9.0 Examine contemporary corrections in Canada, including community corrections and current issues affecting the field.

9.1 Examine the adult correctional population in Canada, including facilities for women.

9.2 Discuss the legal rights of inmates.

9.3 Understand the effects of being sentenced to prison, including prison violence, institutionalization, and suicide.

9.4 Understand the various community sanction programs that exist today in Canada.

9.5 Define and explain recidivism.

9.6 Examine the rates of recidivism for the community-sanctioned programs.

9.7 Define intermediate punishments.

9.8 Identify the major forms of intermediate punishments, including the following:

9.8.1 Intensive supervision programs.

9.8.2 Home confinement and electronic monitoring.

9.8.3 Shock incarceration.

9.8.4 Private prisons.

9.9 Discuss whether deterrence-based programs are effective.

GENERAL EDUCATION

This is not a General Education course.

PROGRAM VOCATIONAL OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Community And Justice Services

1. work and communicate in a manner consistent with professional ethics and practice, a respect for self, others, and relevant law and legislation.
2. employ all relevant security techniques to ensure the protection of the public, and the security of the staff, and clients in institutional, residential, and community settings.
3. intervene with clients, individually and in groups, in order to address and manage problems and to facilitate constructive behaviour change.
4. observe, monitor, record, and assess client behaviour accurately, and respond appropriately in compliance with legal and organizational requirements.
6. establish and maintain constructive relationships with clients, staff, professionals, and the community.
7. participate in program planning, implementation, assessment, and evaluation to meet the needs of clients, staff, and administration within the organizational environment.

8. apply knowledge of social sciences concepts when interacting with clients, staff, professionals, and the public.

Police Foundations

1. complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.
2. analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.
3. be accountable for one's actions when carrying out all tasks.
4. develop and implement ongoing effective strategies for personal and professional development.
5. ensure the respect of human rights and freedoms in all interactions.
6. work co-operatively in multidisciplinary teams to achieve mutual goals.
7. collaborate in the development and implementation of community policing strategies.
8. monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements.
9. mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations.
10. take positive actions to help crime victims.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

1st Seven Weeks

Tests & Quizzes = 40%

Homework Assignment 10%

2nd Seven Weeks

Tests x 2 = 20% each

Assignment = 10%

****note**** attendance bonus available

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Required:

Recommended: Thinking About Criminal Justice in Canada

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

video response

reflection and discussion

group problem solving scenarios

comparative analysis

DELIVERY MODE

3 hours per week Lecture and discussion

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.