

COURSE NAME: SCM215 Global Logistics

Credit Value: 3
Total Course Hours: 42
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION

This course looks at the forces of globalization in the field of logistics. Students will explore the strategic framework of transporting goods across international boundaries, ensuring that supply chain activities and transactions are compliant with relevant legal, regulatory and contractual obligations, and that industry and organization standards and policies for quality, health, safety, accountability, social and environmental responsibility are followed.

LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation, Treaty #10 in the Robinson Huron Treaty of 1850 since time immemorial.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Compare and contrast the differences between domestic and international supply chain management.</p> <p>1.1 Describe the motivation behind the globalization of business activities.</p> <p>1.2 Analyze the impact of free trade movements on global supply chain management.</p> <p>1.3 List the contributing factors for global commerce and supply chain flows (imports and exports).</p> <p>1.4 Discuss the role and importance of the factors of production in providing a trade advantage to countries or organizations participating in global trade.</p> <p>1.5 Identify the managerial benefits and challenges of global supply chain practices.</p> <p>2.0 Identify the sources of rules, regulations, standards, protocols, guidelines and legal obligations that may impact business operations within a global supply chain.</p> <p>2.1 Summarize the general domestic and</p> | <p>international law and regulations that apply to a global supply chain.</p> <p>2.2 Discuss the importance and nature of the major global trade agreements (NAFTA, MERCOSUR, EEC), HACCP, INCOTERMS, that impact global trade.</p> <p>3.0 Determine and utilize the documentation required for international transportation.</p> <p>3.1 Apply the appropriate customs and import/export processes, current international commercial terms (INCOTERMS), and internationally approved Harmonized System (HS) of classification for tariff purposes.</p> <p>3.2 Explain the role of customs brokers to facilitate the international movement/distribution of goods.</p> <p>4.0 Understand the different stakeholders, regulations, trade agreements, and rules of origin, contract and insurance policy provisions necessary to facilitate the efficient and ethical acquisition, distribution and movement of goods or materials across the globe.</p> |
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- 4.1 Discuss the potential legal/ethical/cultural and unequal quality standards an organization may face when attempting to set up a global supply chain.
- 5.0 Analyze the steps required to avoid the violation of regulations, standards and stakeholder requirements in a global supply chain.
- 5.1 Describe the costs, fines, environmental damage, seizure of goods, return of goods, loss of business reputation, strained stakeholder relations that may result from violating the above standards.
- 6.0 Examine the quality control and assurance programs or product identification/certification standards used to facilitate global supply chain transactions.
- 6.1 Select the appropriate International Organization for Standardization (ISO) series system.
- 6.2 Recognize the impact of geographic constraints and hours of service regulations in the transportation of goods and materials across the globe.
- 6.3 Discuss potential conflicts or contract disputes caused by language barriers and varying business customs.

GENERAL EDUCATION

This is not a General Education course.

PROGRAM OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved program learning outcomes (PLO):

Supply Chain Management - Logistics

1. Examine the connections between strategic objectives, stakeholder expectations, and supply chain design, functions, processes and roles, to guide decision-making, problem-solving and coordination of tasks.
3. Ensure supply chain activities and transactions are compliant with relevant legal, regulatory and contractual obligations, and industry and organization standards and policies for quality, health, safety, accountability, social and environmental responsibility.
5. Contribute to the acquisition and sale of goods, services and materials in accordance with best practices and public and private sector stakeholder expectations across a variety of industries.
6. Contribute to the strategic planning and scheduling of material requirements, resource allocation and inventory for efficient production and fulfillment of customer orders and returns.
8. Contribute to the identification and management of continuous improvements to functions and processes within and between supply chains.
10. Monitor relevant trends, emerging technologies, and local and global economic, political and environmental issues to enhance work performance and guide management decisions.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems

6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

None

COURSE EVALUATION

Assignments 20%

Major Project 40%

Final Assignment 40%

PROGRAM SPECIFIC GRADING

Per College grading system.

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F- Repeat Course, included in GPA
								FS- Failure Supplemental
								FR- Repeat course, excluded from GPA

*For a complete chart of grades and descriptions, please see the Grading Policy.

LEARNING RESOURCES

Course Textbooks:

Required:

Title: Global Logistics and Supply Chain Management

ISBN: 978-1-119-11782-7

Edition: 3rd Edition

Author: John Mangan & Chandra Lalwani

Other Resources:

As per instructor.

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

LEARNING ACTIVITIES

Readings, assignments, case studies, individual assignments and/or group assignments.

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including in class, online, hybrid, in a synchronous or asynchronous manner or a combination thereof, as per accreditation and/or regulatory standards where appropriate.

RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca. Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website: <https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES - Your Success Matters!

Student Success Services provides student-focused services to facilitate students' success in their studies. Staff provide support by reducing and/or removing educational-related barriers through individualized accommodations and supports to students with disabilities.

Please visit our webpage to learn more: <https://www.canadorecollege.ca/support/student-success-services> or look for our events on social media.

To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

FIRST PEOPLES' CENTRE:

A culturally safe environment offering CONFIDENTIAL student focused services, drop in or make an appointment to access:

- One on one counselling
- Elder in residence program
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Learning Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

<https://www.canadorecollege.ca/experience/indigenous-student-experience>

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.