

COURSE NAME: PSW210 Lab II (Simulation Lab)

Credit Value: 2

Total Course Hours: 24

Prerequisite Course(s): PSW162, PSW180, PSW185, PSW152, PSY200, and CMM125

Corequisite Course(s): PSW205, PSW235 and CLT100

COURSE DESCRIPTION

An introduction of adjunctive skill to improve and enhance current skills, observation, assessment, preparing and planning care for clients. A hands-on approach to learning/practicing the bedside skills using simulation and interdisciplinary collaboration.

PLAR INFORMATION

This course is not eligible for Prior Learning Assessment and Recognition.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Introduction to Interprofessional Collaboration through simulation.</p> <ul style="list-style-type: none">1.1 Understanding Role Clarification through simulation.1.2 Demonstrating team functioning through simulation.1.3 Understanding Patient/Client/Family/Community-Centred Care through simulation.1.4 Understanding collaborative Leadership through simulation.1.5 Demonstrate interprofessional communication through simulation.1.6 Understanding of interprofessional conflict resolution through simulation. <p>2.0 Gentle Persuasive Approaches (GPA) In Dementia Care - Supporting persons with responsive behaviours - One day course</p> <ul style="list-style-type: none">2.1 Introduction GPA2.2 Introduction to Personhood2.3 Brain and Behaviour2.4 The Interpersonal Environment2.5 Gentle Persuasive Techniques <p>3.0 Case based learning through four different scenarios</p> <ul style="list-style-type: none">3.1 Demonstrate an understanding of the different care settings a PSW may be employed in | <ul style="list-style-type: none">3.2 Understand the role of the PSW in different care settings3.3 Describe how to provide holistic care within the five dimensions of health3.4 Demonstrate documentation using medical terminology3.5 Describe how to set and achieve measurable goals for the client3.6 Demonstrate the ability to search medications including generic name, trade name, classification, dose, route, frequency, indication (s), and side effects.3.7 Demonstrate active participation in simulation |
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GENERAL EDUCATION

This is not a General Education course.

PROGRAM OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved program learning outcomes (PLO):

Personal Support Worker

1. Work within the personal support worker role in community, retirement homes, long-term care homes and/or hospital care settings in accordance with all applicable legislation and employer's job description, policies, procedures and guidelines.
2. Act responsibly and be accountable for own actions while recognizing the boundaries of knowledge and skills within the personal support worker role that require collaboration with the clients, families, supervisors and/or other members of the interprofessional care/service team.
3. Participate as a member of the interprofessional care/service team and maintain collaborative working relationships in the provision of supportive care in community, retirement homes, long-term care homes and/or hospital care settings.
4. Provide client-centred and client-directed care that is based on ethical principles, sensitive to diverse client and family values, beliefs and needs, and which follows the direction of the plan of care/service plan.
5. Establish and maintain helping relationships with clients and their families reflecting open communication, professional boundaries, employer's policies and adhering to confidentiality and privacy legislation.
6. Identify relevant client information using basic assessment and communication skills and report and document findings in accordance with the requirements of employer policies and procedures and all applicable legislation.
7. Promote and maintain a safe and comfortable environment for clients, their families, self and others including the implementation of infection prevention and control measures and emergency first aid procedures that are in keeping with the plan of care/service plan, employer policies and procedures, and all applicable legislation.
8. Assist clients across the lifespan with routine activities of daily living by applying basic knowledge of growth and development, common alterations in functioning, disease prevention, health promotion and maintenance, rehabilitation and restorative care.
9. Assist clients with medication in keeping with the direction of the plan of care/service plan and under the direction and monitoring of a regulated health professional or most accountable person and in accordance with all applicable legislation and employer's policies.
10. Assist with household management tasks and instrumental activities of daily living in accordance with the plan of care/service plan and considering the preferences, comfort and safety of clients, families and significant others.
11. Assist clients who are caring for dependent individuals considering client and family choices, professional boundaries and the direction of the plan of care/service plan.
12. Identify and report situations of neglect, and potential, alleged or witnessed/actual incidents of abuse, and respond in accordance with all applicable legislation and employer's policies and procedures.
13. Assist in the provision of culturally relevant palliative and end-of-life care to clients experiencing life threatening illness and to their families and significant others, from diagnosis through death and bereavement, and in accordance with clients' choices and the plan of care/service plan.
14. Use identified approaches and best practices to support positive and safe behaviour in clients experiencing cognitive impairment, mental health challenges and/or responsive behaviours.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
3. Execute mathematical operations accurately
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

Scenarios which may be done as a group or inter-professionally 90%

GPA Certification - 10%

PROGRAM SPECIFIC GRADING

65%

College Policies

Credit Transfer

N/A

Plagiarism

To Come

Academic Appeal

<http://www.canadorecollege.ca/sites/default/files/images/Policies%20and%20Procedures/01-Academic%20Appeal%20Policy.pdf>

Attendance

<http://www.canadorecollege.ca/sites/default/files/images/Policies%20and%20Procedures/05-Class%20attendance-09.pdf>

Assignment/Testing

N/A

Human Rights/Respectful College

<http://www.canadorec.on.ca/about-us/creating-respectful-student-community>

Student Services**First People's Centre****Student Success**

(Dial 5185 for Campus Life or 5301 for the First People's Centre)

Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies.

Counselling helps with academic, career and personal/crisis issues.

Accessibility Services will accommodate you if you have physical, mobility, visual, auditory, medical and/or learning disabilities.

Health Centre provides services to you in case of illness.

Career Services offers career advice, resume and interviewing workshops.

Accessibility**Student Advising****GRADING SYSTEM**

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

20Sorrentino, Rimmert, Wilk Canadian Textbook for the Support Worker & Workbook Package 4th ED 2018

Elsevier Canada

ISBN 978-1-77172-132-5

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Simulation through role enactment
Documentation
Research
Multi-Disciplinary activity

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including in class, online, hybrid, in a synchronous or asynchronous manner or a combination thereof, as per accreditation and/or regulatory standards where appropriate.

EXPERIENTIAL LEARNING & INTERPROFESSIONAL EDUCATION

All full-time programs of study at Canadore College strive to provide students with opportunities for experiential learning and interprofessional education. This course provides students with both experiential learning (EL) opportunities and interprofessional education (IPE) through:

Service Learning (EL)

- Core course content (IPE)
- Introductory case discussions (IPE)
- Simulations (IPE)

Workplace/Lab Simulation (EL)

- Core course content (IPE)
- Introductory case discussions (IPE)
- Case discussions (IPE)
- Simulations (IPE)

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website:

<https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES - Your Success Matters!

We provide student-focused services to facilitate students' success in their studies. Staff provide support by reducing and/or removing educational-related barriers through accommodation planning with students with disabilities, learning strategies, mental health and wellness events. Visit our webpage to learn more: <https://www.canadorecollege.ca/support/student-success-services>

FIRST PEOPLES' CENTRE:

A culturally safe environment offering CONFIDENTIAL student focused services, drop in or make an appointment to access:

- One on one counselling
- Elder in residence program
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Learning Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.