

COURSE NAME: PNE245 Nursing Theory IV

Credit Value: 3
 Total Course Hours: 42
 Prerequisite Course(s): PNE235, PNE237
 Corequisite Course(s): PNE 247

COURSE DESCRIPTION

In this course the learner will continue to develop a holistic, inter-professional approach to nursing. A variety of approaches to learning will be utilized and critical thinking strategies will be emphasized as the learner explores the care of individuals (adult and child., families and groups experiencing and/or predisposed to common health challenges in a variety of life situations. Acute, chronic, rehabilitative, restorative and palliative care will be discussed utilizing the nursing process. This course examines the nursing care required by individuals, families and groups experiencing the pathologies outlined in PNE 247.

LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation, Treaty #10 in the Robinson Huron Treaty of 1850 since time immemorial.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

- | | |
|---|---|
| <p>1.0 Utilize inter-professional collaboration strategies, research and critical thinking when planning nursing care across the lifespan for individuals, families and groups experiencing or predisposed to common health challenges as per the systems covered in PNE 247- Musculoskeletal, Eye and Ear, Gastrointestinal, Neurological, Genitourinary, Reproductive and STIs, Immune, Hematological, Skin and burns.</p> <p>1.1 Assess:</p> <p>1.1.1 Risk factors.</p> <p>1.1.2 Safety issues.</p> <p>1.1.3 Stage of illness.</p> <p>1.1.4 Type of health challenge [Trauma; Surgery including preoperative and postoperative care; Acute; Chronic; Mental health challenge; Rehabilitative; Palliative; Infectious disease including outbreak/pandemic; Terminal illness]</p> <p>1.1.5 Anxiety level.</p> <p>1.1.6 Client and family perception of</p> | <p>illness.</p> <p>1.1.7 Client and family perception of impact of illness and proposed treatment.</p> <p>1.1.8 Client stressors.</p> <p>1.1.9 Available resources: [Support systems including financial, psychological, social, emotional, religious]</p> <p>1.1.10 What inter-professional health care team members are involved or need to be included</p> <p>1.1.11 Knowledge base.</p> <p>1.1.12 Cultural background.</p> <p>1.1.13 Values and beliefs.</p> <p>1.1.14 Developmental stage.</p> <p>1.1.15 Communication Style/Needs</p> <p>1.1.16 Lifestyle.</p> <p>1.1.17 Co-existing medical conditions.</p> <p>1.1.18 Medications.</p> <p>1.2 Identify expected outcomes, plan and evaluate potential interventions:</p> <p>1.2.1 Based on client and family</p> |
|---|---|

assessment.

1.2.2 Collaboratively considering client and/or family and inter-professional team

1.2.3 Integrate knowledge of research, pathophysiology, principles of teaching and learning, medications, assessment tools, diagnostic tests, medical interventions, alternative and indigenous health practices when planning client care.

1.2.4 Identify relevant referrals both in agency and in the community.

1.2.5 Based on cultural background, values and beliefs, developmental stage and lifestyle.

2.0 Identify priority caring strategies, to promote

coping by the individual, family and/or group with a health challenge. This includes clients across the lifespan.

2.1 Consider client and family concerns.

2.2 Identify advocacy and consent issues as required by client and family.

2.3 Plan and evaluate nursing interventions collaboratively with consideration for client and family and other health professionals.

2.4 Explore attitudes towards clients experiencing health challenges, with consideration across the lifespan.

2.5 Identify potential deteriorating conditions and priority caring strategies.

GENERAL EDUCATION

This is not a General Education course.

PROGRAM OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved program learning outcomes (PLO):

Practical Nursing

2. assess clients across the life span, in a systematic and holistic manner.
3. plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

This course is a compulsory course within the Canadore College Practical Nursing program, as reviewed and approved by the College of Nurses of Ontario

COURSE EVALUATION

Assignment(s) 10%

Quizzes/Tests/Exam 90%

PROGRAM SPECIFIC GRADING

Successful completion of this course requires a minimum grade of C

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F- Repeat Course, included in GPA
								FS- Failure Supplemental
								FR- Repeat course, excluded from GPA

*For a complete chart of grades and descriptions, please see the Grading Policy.

LEARNING RESOURCES

Course Textbooks:

Title:

ISBN:

Edition:

Author:

Other Resources:

Required:

Elsevier Clinical Learning Suite

Recommended:

Lewis, S.L., Bucher, L., Heitkemper, M.M., Harding, M.M., Barry, M.A., Lok, J., Tyerman, J., & Goldsworthy, (2018). Medical- Surgical Nursing in Canada. (4thed). Elsevier, Canada. (ISBN: 9781771720489) + Elseview Adaptive Quizzing for Lewis: Medical Surgical Nursing in Canada (Access Card) (ISBN 9780323597395)

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

LEARNING ACTIVITIES

Lecture, in class discussion, case studies

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including in class, online, hybrid, in a synchronous or asynchronous manner or a combination thereof, as per accreditation and/or regulatory standards where appropriate.

RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca. Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>

INTERPROFESSIONAL EDUCATION

All full-time programs of study at Canadore College strive to provide students with opportunities for interprofessional education. This course provides students with interprofessional education through:

Case discussions

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website: <https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES - Your Success Matters!

Student Success Services provides student-focused services to facilitate students' success in their studies. Staff provide support by reducing and/or removing educational-related barriers through individualized accommodations and supports to students with disabilities.

Please visit our webpage to learn more: <https://www.canadorecollege.ca/support/student-success-services> or look for our events on social media.

To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

FIRST PEOPLES' CENTRE:

A culturally safe environment offering CONFIDENTIAL student focused services, drop in or make an appointment to access:

- One on one counselling
- Elder in residence program
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Learning Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

<https://www.canadorecollege.ca/experience/indigenous-student-experience>

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.

ADDITIONAL DISCLAIMER NOTE

Students are expected to adhere to the policies and procedures as outlined in the Practical Nursing Student Success Guide 2022-2023. All previous guides will not apply.