
COURSE NAME: PNE128 Nursing Practice II

Credit Value: 5
Total Course Hours: 210
Prerequisite Course(s): PNE110, PNE113, PNE114, IAP100, PNE118, PSY200
Corequisite Course(s): PNE 125

COURSE DESCRIPTION

This course further explores the concept of a holistic approach to health promotion and health protection with individuals in the health care setting. The learner will apply assessment and nursing skills required to care for individuals in selected age groups. The course will consist of four components: theory lecture, laboratory practicum, dosage calculations, and clinical experience within a variety of health care settings.

LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation, Treaty #10 in the Robinson Huron Treaty of 1850 since time immemorial.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Recognize and demonstrate practicing in a professional manner in accordance with CNO standards of practice and as defined by the Canadore College Practical Nursing Student Success Guide.</p> <ul style="list-style-type: none">1.1 Demonstrate accountability for own personal and professional growth.<ul style="list-style-type: none">1.1.1 Attend and complete all required orientation requirements.1.1.2 Locate, review and follow all Agency Policies including facility emergency codes and emergency preparedness/disaster protocols.1.1.3 Following guidelines for maintaining client and agency confidentiality.1.2 Differentiate between social and professional roles.1.3 Engage in reflective practice to promote further learning.1.4 Reflect on your professionalism and how you function with team learners, practitioners and patients/clients/families1.5 Accept constructive feedback appropriately | <p>to effectively promote change.</p> <p>1.6 Comply with the practice setting established CNO standards and practice expectations by:</p> <ul style="list-style-type: none">1.6.1 Displaying self-direction.1.6.2 Seeking out guidance appropriately.1.6.3 Demonstrating interest and enthusiasm in learning.1.6.4 Preparing for clinical experience according to guidelines.1.6.5 Dressing appropriately1.6.6 Being punctual.1.6.7 Following guidelines for reporting absenteeism.1.6.8 Providing care within the student's role and current scope of practice. <p>1.7 Accept accountability for own decisions and actions.</p> <p>1.8 Demonstrate self-care practices that promote personal health and wellness and professional fitness to practice.</p> <p>1.9 Demonstrate accountability and responsibility in attending clinical placement according to college policy.</p> |
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- 1.10 Recognize the right of the client to make own health choices.
 - 1.10.1 Support the participation of patients/clients, their families and/or community representatives as integral partners alongside with health care personnel in making healthy choices
- 2.0 Demonstrate caring behaviours when interacting with clients.
 - 2.1 Create an atmosphere of mutual trust, acceptance and respect.
 - 2.2 Demonstrate a supportive and client-centered approach.
 - 2.2.1 Support the client to find the best possible solution, given clients personal values, beliefs, culture, spirituality and different decision making styles.
 - 2.2.2 Support the participation of patients/clients, their families and/or community representatives as integral partners alongside with health care personnel.
 - 2.3 Use a non-judgmental attitude, empathy and genuineness when interacting with clients.
 - 2.4 Display sensitivity to beliefs, values and practices of various lifestyles and cultures when providing care.
 - 2.5 Promote the achievement of the client's expected health outcomes.
 - 2.6 Use a humanistic attitude and holistic approach with clients.
 - 2.7 Promote the self-care abilities of the client.
- 3.0 Practice and apply through demonstration, interpersonal skills which promote and maintain caring relationships with individuals, families, peers, faculty, and agency personnel, through collaboration and collegueship.
 - 3.1 Participate as a contributing member of the team in providing care for the client.
 - 3.1.1 Consider the professional and interprofessional role of self and others
 - 3.2 Follow verbal and non-verbal directions safely, responsibly and consistently.
 - 3.3 Report and document significant information accurately, confidently and respectfully to appropriate personnel.
 - 3.4 Adapt communication strategies to meet the needs of the client.
 - 3.5 Support client rights to privacy and confidentiality including obtaining appropriate consents.
 - 3.5.1 Support the participation of patients/clients, their families and/or community representatives as integral partners alongside with healthcare personnel
 - 3.5.2 Share information and evidence based options with patients/clients (or family and community) in an appropriate manner and in accordance with Privacy Legislation (eg PHIPPA) and in such way that is understandable, encourages discussions and enhances participation in decision-making.
 - 3.6 Act in a professional manner when communicating with clients, peers, faculty, and the inter-professional team.
 - 3.6.1 Listen respectfully to the expressed needs of all parties in shaping and delivering care or services
 - 3.6.2 Communicate roles, knowledge, skills and attitudes using appropriate language
 - 3.6.3 Perform team role in a culturally respectful way
- 4.0 Identify and explain nursing knowledge, research and critical thinking skills to assess, plan, implement, and evaluate holistic nursing care for the client facing actual or impending health challenges
 - 4.1 Demonstrate the ability to conduct purposeful client interviews.
 - 4.2 Gather data through history taking, interviewing, consultation, physical examination, use of relevant assessment tools and review of available records, ensuring adequate detail as required.
 - 4.3 Demonstrate the ability to assess the client accurately.
 - 4.4 Differentiate between relevant and non-relevant data to be reported and recorded.
 - 4.5 Working with the client identify potential health issues and resultant expected health

- outcomes (goals).
- 4.6 Plan individualized care according to analysis of assessment findings, pre-clinical preparation, and current nursing strategies, providing options when available
- 4.6.1 Listen respectfully to the expressed needs of all parties in shaping and delivering care or services
- 4.7 Develop daily organizational plans to manage time and reflect nursing responsibilities.
- 4.8 Apply nursing knowledge, research and critical thinking to set priorities in providing basic holistic nursing care in collaboration with the client.
- 4.9 Obtain consent and perform selected nursing interventions consistently in a safe competent client-centered manner.
- 4.10 Identify principles and relevant technologies required for selected basic nursing skills.
- 4.11 Implement plan of care within a reasonable timeframe.
- 4.12 Evaluate the expected outcomes (goals) of the client.
- 4.13 Revise the plan of care if goals are unmet.
- 4.14 Report and record significant information according to agency policy and CNO Standards.
- 5.0 Apply the theories of growth and development and the change process to promote client optimal health and wellness.
- 5.1 Assess the health and wellness of the client, with consideration of what Determinants of Health have been impacted.
- 5.2 Identify expected outcomes (goals) in collaboration with the client.
- 5.2.1 Share information with patient/clients (or family and community) in a respectful manner and in such a way that it is understandable, encourages discussions and enhances participation in decision making.
- 5.3 Plan nursing interventions in collaboration with the client.
- 5.4 Implement nursing interventions in collaboration with the client.
- 5.5 Evaluate the extent to which the desired outcomes (goals) have been met.
- 5.6 Modify the plan of care based on the evaluation results
- 6.0 Demonstrate and apply the principles of teaching-learning to promote optimal health, wellness and safety of the client.
- 6.1 Assess the health status and lifestyle choices of the client to determine learning needs.
- 6.2 Develop a plan to promote health, wellness and safety of the client.
- 6.2.1 Listen respectfully to the expressed needs of all parties in shaping and delivering care or services
- 6.2.2 Share information with patients/clients (or family and community) in a respectful manner and in such a way that it is understandable, encourages discussions, and enhances participation in the teaching-learning process.
- 6.2.3 Identify any relevant internal agency resources.
- 6.2.4 Identify any relevant community resources or agencies.
- 6.3 Apply the principles of teaching-learning in developing strategies to promote client health, wellness and safety.
- 6.3.1 Ensure that appropriate education and support is provided to patients/clients, family members and others involved with care or service
- 6.4 Implement relevant and age appropriate teaching plans and strategies to promote the health, wellness and safety of the client.
- 6.5 Evaluate the effectiveness of the teaching plan for the client.
- 7.0 Apply research findings to support nursing practice.
- 7.1 Use evidence-based information from credible sources to assess client health status plan and implement care.
- 7.1.1 Effectively use information and communication technology to improve interprofessional patient/client/family/community centered care

- 7.2 Provide a safe environment for the client based on current and relevant research.
- 7.3 Identify quality improvement personnel involved in the placement agency.
- 7.4 Identify available informatics and technologies which could impact client care.
- 8.0 Lecture/Lab Specific Outcome**
- 8.1 Demonstrate appropriate professional behaviour (defined by the Canadore College Practical Nursing Student Success Guide).
- 8.2 Identify self as a beginning practical nursing student in caring relationships with others using the nursing process.
- 8.3 Communicate clearly, concisely and accurately while introducing self and obtaining consent from the patient.
- 8.4 Engage in therapeutic communication, integrating appropriate medical terminology, throughout the nurse-patient interaction while explaining procedures and engaging patient participation in care.
- 8.5 Identify client care assessment, priorities and interventions for clients, providing rationale.
- 8.6 Demonstrate appropriate hand hygiene and selection of PPE to safeguard against transmission of organisms.
- 8.7 Identify and demonstrate the ability to safely and competently perform the following psychomotor skills with appropriate equipment using the nursing process and relevant theory:
- 8.7.1 Documentation and reporting (electronic, paper-based, flow-sheets, verbal etc)
 - 8.7.2 Capillary blood glucose testing
 - 8.7.3 Oxygen therapy
 - 8.7.4 Sutures and staples
 - 8.7.5 Drain management
 - 8.7.6 Aseptic technique
 - 8.7.7 Simple/complex dressings
 - 8.7.8 Catheterization
 - 8.7.9 Pressure ulcer management
 - 8.7.10 Postpartum/newborn assessment
 - 8.7.11 Dosage calculation
 - 8.7.12 Non-parenteral medication administration
- 8.8 Develop time management skills to prioritize and organize all aspects of care in the lab.
- 8.9 Demonstrate accountability in their learning and in their nursing actions, based on accepted standards of nursing care, course expectations and in accordance with standards of professional practice.
- 8.10 Utilize math skills to accurately calculate drug dosages for non-parenteral routes.

GENERAL EDUCATION

This is not a General Education course.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
3. Execute mathematical operations accurately
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.

8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

This course is a compulsory course within the Practical Nursing Program, as reviewed and approved by the College of Nurses of Ontario.

COURSE EVALUATION

Each of the following individual evaluations strategies must be successfully completed.

Dosage Calculations Test: minimum pass grade of 85%

Theory Testing--Quizzes online: minimum pass grade of 60%

Lab Specific Outcomes - minimum pass grade of Satisfactory

Practical Skills Testing: minimum pass grade of Satisfactory

Clinical Placement Performance: minimum pass grade of Satisfactory

PROGRAM SPECIFIC GRADING

Successful completion of this course requires a minimum grade of Satisfactory

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F- Repeat Course, included in GPA
								FS- Failure Supplemental
								FR- Repeat course, excluded from GPA

*For a complete chart of grades and descriptions, please see the Grading Policy.

LEARNING RESOURCES

No textbooks have been identified for this course.

Other Resources:

Required:

Elsevier Clinical Learning Suite (CLS)

Liefer, G. & Keenan-Lindsay, L. (2020). *Leifer's Introduction to Maternity & Pediatric Nursing in Canada* (1st).

W.B. Saunders Company :Toronto.

Print ISBN: 9781771722049 or eBook ISBN 978-1-77172-207-0

Richardson, F. & Skidmore-Roth, L. (2020). *Mosby's Canadian Nursing Drug Reference* Mosby: Toronto

Print - ISBN 9781771720885 or eBook ISBN 978-1-77172-084-7

Gray Morris, D. & Brown, M. (2021). *Calculate with confidence*. (2nd Canadian Edition). Mosby: Toronto

Print - ISBN: 978-0-323-69571-8 or eBook ISBN: 9780323695725

Lewis, S.L., Bucher, L., Heitkemper, M.M., Harding, M.M., Barry, M.A., Lok, J., Tyerman, J., & Goldsworthy, (2018). *Medical- Surgical Nursing in Canada*. (4th ed). Elsevier, Canada. (ISBN: 9781771720489)

College of Nurses Website

Student Success Guide. 2022/2023

Perry, Potter, Ostendorf & Cobbett (2020). *Canadian Clinical Nursing Skills and Techniques*. 1st ed. Mosby. Toronto

Lab Kit purchased in Campus Bookstore

Ladwig, G., Ackley, B., Flynn Makic, M., Martinez Kratz, M., & Zanotti, M. (2022) *Mosby's Guide to Nursing Diagnosis* (6th edition). Elsevier, Canada ISBN: 978-0-323-87511-0

Harding, M.M., Kwong, J., Roberts, D., Hagler, D., Reinish, C., Tyerman, J., & Cobbett, S. (2022). *Lewis's Medical-Surgical Nursing in Canada*. (5th ed). Elsevier, Canada ISBN: 9780323791564 or Ebook

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

LEARNING ACTIVITIES

Onsite/virtual class and in person lab activities.

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including in class, online, hybrid, in a synchronous or asynchronous manner or a combination thereof, as per accreditation and/or regulatory standards where appropriate.

RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca.

Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>

EXPERIENTIAL LEARNING & INTERPROFESSIONAL EDUCATION

All full-time programs of study at Canadore College strive to provide students with opportunities for experiential learning and interprofessional education. This course provides students with both experiential learning (EL) opportunities and interprofessional education (IPE) through:

Clinical Placement (EL)

 Clinical placements with other professions (IPE)

Workplace/Lab Simulation (EL)

 Simulations (IPE)

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website:

<https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES - Your Success Matters!

Student Success Services provides student-focused services to facilitate students' success in their studies. Staff provide support by reducing and/or removing educational-related barriers through individualized accommodations and supports to students with disabilities.

Please visit our webpage to learn more: <https://www.canadorecollege.ca/support/student-success-services> or look for our events on social media.

To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

FIRST PEOPLES' CENTRE:

A culturally safe environment offering CONFIDENTIAL student focused services, drop in or make an appointment to access:

- One on one counselling
- Elder in residence program
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Learning Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

<https://www.canadorecollege.ca/experience/indigenous-student-experience>

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.

ADDITIONAL DISCLAIMER NOTE

Clinical Placement - Students will have until the 10 day count (10 business days from the start of semester) to submit all clinical clearance documentation and training requirements. If these requirements are not completed by the 10 day count, students will be withdrawn from all components of this course. There will be no exceptions.

Students are expected to adhere to the policies and procedures as outlined in the Practical Nursing Student Success Guide 2022-2023. All previous guides will not apply.