
COURSE NAME:	MHA246 Field Placement
Credit Value:	7
Total Course Hours:	420
Prerequisite Course(s):	HSP 294 All courses in the curriculum must have been successfully completed before students can partake in field placement.
Corequisite Course(s):	None

COURSE DESCRIPTION

This course provides students an experiential opportunity to practice emerging skills, knowledge, and attitudes required to be an effective helping professional. Students participate in a 420 hour field placement in a mental health and/or addiction services agency. The application of classroom theory and supervision in an interdisciplinary agency setting assists students in their preparation to pursue a career in this challenging and rewarding field. Students will receive additional certification in Applied Suicide Intervention Skills Training (ASIST).

PLAR INFORMATION

This course is not eligible for Prior Learning Assessment and Recognition.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| 1.0 Demonstrate professional expectations of the mental health and addiction field, including a strong work ethic, collaborative relationships, use of supervision, and communication. <ul style="list-style-type: none">1.1 Articulate own personal style of ethical decision-making.1.2 Apply steps of ethical decision-making process to both real life and case study scenarios.1.3 Demonstrate understanding of professionalism in the mental health and addiction field.1.4 Demonstrate acceptable written and oral communication skills.1.5 Solicit and utilize supervisor's and co-workers' feedback.1.6 Identify personal learning objectives and strategies in the area of career development. | 2.3 Complete the Mental Health and Addiction Worker program midterm and final placement evaluation process. |
| 2.0 Demonstrate helping values and attitudes consistent with the mental health and addiction worker best practice. <ul style="list-style-type: none">2.1 Demonstrate an understanding of values and attitudes in practice through the use of a reflective journal.2.2 Identify personal learning objectives and strategies in the area of personal growth. | 2.4 Demonstrate emerging or proficient levels of ability related to the areas outlined in the professional expectations rubric in the Mental Health and Addiction Worker Student Handbook. |
| | 3.0 Utilize learned individual, group, and family mental health and addiction counseling skills, and further develop a personal counseling skill repertoire. <ul style="list-style-type: none">3.1 Identify personal learning objectives and strategies in the areas of knowledge and skill development.3.2 Establish and maintain appropriate helping relationships with service users of the placement organization.3.3 Demonstrate awareness of theory-to-practice links through the use of reflective journal, supervision and peer support.3.4 Expand and develop repertoire of mental health and addiction counseling skills through the active process of engaging with service |

consumers.

4.0 Relate to the community in ways appropriate to the needs of the mental health and/or addiction services agency and clients.

4.1 Assume all responsibilities of a student on placement, as listed in the Mental Health and Addiction Worker Student Handbook.

4.2 Select, initiate and describe an Agency Project as outlined in the Mental Health and Addiction Worker Student Handbook.

4.3 Identify health, education, and community services of relevance to consumers of mental health and addiction services.

GENERAL EDUCATION

This is not a General Education course.

PROGRAM VOCATIONAL OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Mental Health And Addiction Worker

1. Promote the optimal functioning of individuals and families in communities through the application of knowledge, skills, and attitudes relevant to mental health and addiction.
2. Advocate on behalf of individuals and families with mental health and addiction issues by using awareness of community resources.
3. Apply effective oral and written communication skills to enhance the quality of services.
4. Collaborate as a member of a multidisciplinary team in the implementation of individual-centred intervention strategies based on current mental health and addiction models of recovery and relapse prevention.
5. Establish effective relationships with individuals, families, and community services that adhere to professional, legal, and ethical standards and workplace policies and procedures.
6. Use effective counselling skills to promote self-efficacy and positive change with individuals and families who are experiencing mental health and addiction issues.
7. Implement personal and professional strategies to improve job performance and work relationships.
8. Use appropriate evaluation- and evidence-based research methods to enhance the effectiveness and quality of mental health and addiction service delivery.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the

achievement of goals.

10. Manage the use of time and other resources to complete projects.

11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

To receive credit for this course, the student must successfully complete all of the following:

- i) learning objectives
- ii) weekly placement logs
- iii) weekly placement seminars or discussion forums
- iv) midterm evaluation
- v) agency project
- vi) final evaluations - self and supervisor
- vii) verification of 420 hours

PROGRAM SPECIFIC GRADING

Per College Grading System: Satisfactory or Repeat

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Required: Mental Health and Addiction Program Student Handbook, including Professional Expectations rubric.

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Supervised experiential learning; critical self-reflection; select, design and implementation of an agency project; integration with weekly seminars in MHA 247.

DELIVERY MODE

420 hours at placement site

EXPERIENTIAL LEARNING

All full time programs of study at Canadore College provide students with the opportunity for experiential learning or applied research. This course provides students with an experiential learning opportunity through – Work/Field Placement.

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.