COURSE NAME: HSP150 Multiculturalism in Canada

Credit Value: 3
Total Course Hours: 42
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION
This course offers a non-judgmental discussion of worldviews, including the influence of culture and values and the impact on the helping relationship. Emphasis is placed on federal and provincial multiculturalism policy, and on Canada's immigration system. This course helps the student to evaluate their own experience and its contribution to helping relationships.

PLAR INFORMATION
This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES
Upon completion of this course, the student will have reliably demonstrated the ability to:

1.0 Conduct an overview of multiculturalism in Canada and its impact on Canadian society.
   1.1 Describe what is meant by multiculturalism.
   1.2 Differentiate between the terms: "cultural pluralism" and "melting pot".
   1.3 Explore the process of assimilation, and its impact on cultural identity and validation.
   1.4 Define the following terms and explain their implications on Canadian society:
      1.4.1 Discrimination.
      1.4.2 Harassment.
      1.4.3 Racism.
      1.4.4 Prejudice.
      1.4.5 Stereotyping.
   1.5 Construct a personal Canadian identity profile.

2.0 Analyze multiculturalism policy and how it has evolved in Canada.
   2.1 Construct an overview of Indigenous cultures in Canada, including the ongoing impacts and outcomes of colonialism.
   2.2 Differentiate between the terms assimilation and integration within federal multiculturalism policy.
   2.3 Evaluate the performance of the Canadian media in reflecting the multicultural reality of Canada.

2.4 Debate the effectiveness of multiculturalism in Canada.

3.0 Analyze the Canadian immigration system and recent immigration statistics.
   3.1 Examine Canadian immigration patterns since the Second World War.
   3.2 Examine immigration patterns over the past five years.
   3.3 Identify the major countries of origin of Canadian immigrants today.
   3.4 Identify the requirements for a person to be considered as an immigrant to Canada in the family class.
   3.5 Identify the other classes of immigrants to Canada.
   3.6 Identify the criteria for a person to be considered as a refugee to Canada.

4.0 Acquire knowledge of human values and how similarities reach across cultures.
   4.1 Recognize that human values transcend cultural differences.
   4.2 Discuss how your values affect interactions with people.
   4.3 Recognize ways to avoid cultural oppression.
   4.4 Describe your awareness of other world views, as well as your own.
5.0 Acquire an understanding of the goals and outcomes of employment equity legislation.

5.1 Examine the four designated groups in Ontario's employment equity legislation and explain why they are so designated.

5.2 Delineate between the following terms: targets, goals and quotes.

5.3 Discuss why the government included sanctions in the legislation.

5.4 Explain the term systemic recism and how employment equity seeks to address that problem.

GENERAL EDUCATION
This is not a General Education course.

PROGRAM VOCATIONAL OUTCOMES
This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Mental Health And Addiction Worker
1. Promote the optimal functioning of individuals and families in communities through the application of knowledge, skills, and attitudes relevant to mental health and addiction.
2. Advocate on behalf of individuals and families with mental health and addiction issues by using awareness of community resources.
3. Apply effective oral and written communication skills to enhance the quality of services.
4. Establish effective relationships with individuals, families, and community services that adhere to professional, legal, and ethical standards and workplace policies and procedures.
5. Implement personal and professional strategies to improve job performance and work relationships.

Social Service Worker
1. develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
2. identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
3. recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
4. identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
5. advocate for appropriate access to resources to assist individuals, families, groups, and communities.
6. develop and maintain positive working relationships with colleagues, supervisors, and community partners.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES
This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:
8. Show respect for the diverse opinions, values, belief systems, and contributions of others

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION
Quizzes and Tests 50%
Assignments and Presentations 50%

PROGRAM SPECIFIC GRADING
Per College Grading System

GRADING SYSTEM
A+ : 90-100%  B+ : 77-79%  C+ : 65-69%  D : 50-54%  S - Satisfactory
A : 85-89%  B : 73-76%  C : 60-64%  F : 0-49%  I - Incomplete
A- : 80-84%  B- : 70-72%  D+ : 55-59%  F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES
REQUIRED:

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor’s teaching methodology and the nature of the resource.

LEARNING ACTIVITIES
Lectures, Assignments, Group Work, Small Group Discussions and Activities.

DELIVERY MODE
3 hours in class X 14 weeks

ACADEMIC POLICIES
• Academic Integrity  
• Academic Appeal  
• Academic Attendance  
• Grading and Assessment  


COLLEGE POLICIES
• Protecting human rights in support of a respectful college community

For college policies please see: http://www.canadorecollege.ca/about-us/college-policies.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

• Study skills workshops  
• Peer tutoring  
• Career guidance  
• Mental health and wellness tips and strategies  
• Resource centre  
• Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don’t hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES’ CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

• One on one counselling  
• Elder in residence  
• Peer tutoring  
• Peer mentorship  
• Lunch & learn workshops on study skills, self-care, life skills  
• Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.
WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.