
COURSE NAME: GED100 Environmental Citizenship

Credit Value:	3
Total Course Hours:	42
Prerequisite Course(s):	None
Corequisite Course(s):	None

COURSE DESCRIPTION

Based on the general principles of national citizenship, environmental citizenship goes beyond national borders to emphasize global environmental rights and responsibilities-to focus on both conservation of and planned sustainable use of our planet's resources, as well as the recognition that environmental health is a prerequisite to human health. Environmental citizenship is a personal commitment to learning more about the environment and to taking responsible environmental action. This course is a journey into adopting attitudes and behaviors that foster global environmental responsibility.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

1.0 Explain the concept of environmental citizenship and provide examples demonstrating the roles and responsibilities of people within the global ecosystem.

- 1.1 Define environmental citizenship.
- 1.2 Define environmental sustainability.
- 1.3 Outline the roles and responsibilities of people as good stewards of the environment.

2.0 Relate the history of environmental trends to contemporary society and to future direction.

- 2.1 Identify the trends in the growth of environmentalism and environmental awareness.
- 2.2 Provide global, national and local examples of activities and initiatives that have fostered environmental awareness.
- 2.3 Identify some of the barriers faced by proponents of environmental awareness.

3.0 Explain the relationships between poverty, education, health and environmental sustainability.

- 3.1 Explain the concept of interconnectedness and provide examples demonstrating interconnected environmental relationships.
- 3.2 Explain the relationship between environmental health and human health.

- 3.3 Explore in depth one key aspect of environmental citizenship.

4.0 Identify your day-to-day practices and their impact on the global ecosystem and, in turn, the global ecosystem's reciprocal impact on you.

- 4.1 Define Gaia and the concept of a living planetary system.
- 4.2 Provide examples demonstrating that every human decision made has an environmental impact.
- 4.3 Identify ways to mitigate human environmental impact.
- 4.4 Identify and explore your own ecological worldview.

5.0 Explain the concept of ecological footprint and identify ways in which personal environmental impact can be mitigated.

- 5.1 Define ecological footprint.
- 5.2 Identify your own personal ecological footprint.
- 5.3 Explain the roles and responsibilities each individual has and can play with in terms of managing environmental impact.
- 5.4 Develop a personal action plan to help improve your own personal ecological footprint

and develop your environmental citizenship.

6.0 Demonstrate an awareness of how to acknowledge the words and ideas of others.

6.1 Adhere to the principles of academic integrity with respect to the use of words, concepts, patterns, images, or sounds from any source.

6.2 Submit work that is free of plagiarism as defined by Canadore College's Academic

Integrity Policy.

<http://www.canadorecollege.ca/sites/default/files/images/Policies%20and%20Procedures/A18-Academic%20Integrity%20Policy-15.pdf>

6.3 Apply ethical considerations in dealing with all information sources.

6.4 Represent work attributable to others according to convention.

GENERAL EDUCATION

In some programs of study this course meets the General Education requirement under the Civic Life theme.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

None

COURSE EVALUATION

Quizzes - 20%

Participation/Class Discussions/Group Exercises - 30%

Written Assignments - 50%

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Course learning units and notes on D2L.

Group discussion forums.

Online readings and activities.

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Complete individual exercises.

Explore and review online web links, videos, and audio clips.

Read PowerPoint presentations.

Participate in online discussions.

DELIVERY MODE

Online

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.