

COURSE NAME: ECE255 Environmental Outdoor Education

Credit Value: 1
Total Course Hours: 18
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION

Students will learn the importance that nature-based play has on the physical and emotional well being of children. A primary focus will be gaining skills on how to connect children with nature in order to increase self-esteem and reduce stress, encourage children's sense of wonder while linking their curiosities to outdoor learning and nature. Students will be encouraged to embrace outdoor experiences with a positive mindset.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Demonstrate and understanding of connecting children to nature within the current educational system.</p> <ul style="list-style-type: none">1.1 Express the increased understanding, appreciation and use of experiential learning outdoors.1.2 Discuss quality outdoor classrooms, wildlife habitats and natural play areas1.3 Discover and assess current natural kindergartens and forest preschools worldwide.1.4 Develop awareness of engaging student learning outdoors1.5 Develop and understanding of the value and enhancement of free, outdoor spontaneous play and it's benefits for fitness, health, brain development and learning.1.6 Identify and model outdoor experiences that can be integrated into the regular school curriculum. <p>2.0 Demonstrate an understanding of the benefits of physical activity and play in nature to children's physical and mental health and development.</p> <ul style="list-style-type: none">2.1 Interpret the benefits of nature to children's physical health, emotional well-being and cognitive functioning.2.2 Identify safety precautions when guiding | <p>children in the outdoors</p> <ul style="list-style-type: none">2.3 Identify the therapeutic benefits of connecting to nature.2.4 Develop skills to integrate nature in urban community planning <p>3.0 Demonstrate an awareness of providing safe, convenient and multi-purpose designs in developing a connection to nature and conservation.</p> <ul style="list-style-type: none">3.1 Identify how to optimize access to natural areas to make them safe and convenient3.2 Discuss the experiences of using natural areas to provide varied and recurring nature-based experiences.3.3 Identify interpretive elements of nature. <p>4.0 Demonstrate the importance of conservation, recycling and creating a green ecological childcare/school environment</p> <ul style="list-style-type: none">4.1 Evaluate and improve early childhood environmental health of their facilities4.2 Discover positive environmental practices that can contribute to the health of the environment in early childhood settings4.3 Evaluate the use of natural playgrounds <p>5.0 Demonstrate the ability to meet course requirements and display professional skills required within the field of Early Childhood</p> |
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Education

- 5.1 Consistently and punctually attend all classes as scheduled both indoors and outdoors
- 5.2 Dress appropriately for outdoor learning when necessary
- 5.3 Comprehensively complete all tasks assigned in the course, according to the deadlines as outlined
- 5.4 Demonstrate professional and presentable conduct conducive to working with those of a

vulnerable sector, at all times

- 5.5 Display the capabilities of safely and competently engaging with young children and their perspective agencies
- 5.6 Demonstrate the ability to follow the College of Early Childhood Educators Code of Ethics and Standards of Practice within the classroom setting
- 5.7 Display the ability to work collaboratively and effectively with peer groups and professors

GENERAL EDUCATION

This is not a General Education course.

PROGRAM VOCATIONAL OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Early Childhood Education

1. design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and ideas.
2. establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.
5. assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies and evidence-based practices in early learning.
8. apply a developing personal philosophy of early learning in accordance with ethical and professional standards of early childhood education practice.
9. advocate for quality early learning environments and collaborate with members of the early learning team, families and community partners to establish and promote such settings.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

Assignment 25%

Assignment 25%

Assignment 25%

Final Exam 25%

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Required: Textbook / website links

Recommended:

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Outdoor Hands-on Experiences

DELIVERY MODE

Most classes will be held outdoors

Some in class

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.