

COURSE NAME: ECE226 Community Advocacy

Credit Value: 1
Total Course Hours: 18
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION

Knowledge of advocacy methods is most important in the professional growth of all career-oriented individuals. The Community Advocacy focus will be to engage in conversations around early childhood education and child care policy development, research and practice. This course strives to voice the needs, concerns and rights of early childhood educators in these important discussions that have an impact on the work of early childhood educators in Ontario. Concepts are taught to highlight polite and respectful advocacy.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Describe the methodology of advocacy and demonstrate an understanding of the roles and responsibilities of the Early Childhood Educator.</p> <ul style="list-style-type: none">1.1 Define advocacy in the many concepts related to early childhood education1.2 Identify how to engage in overt advocacy through supporting existing early learning and child care campaigns or developing campaigns1.3 Identify the goals of advocacy.1.4 State the value of advocacy.1.5 Describe the role of advocacy in affecting policy.1.6 Discuss issues that affect the Early Childhood Education professional <p>2.0 Define the steps required to implement an action plan.</p> <ul style="list-style-type: none">2.1 List and describe steps in an action plan.2.2 Demonstrate an understanding in building partnerships and staying informed on current developments2.3 Identify specific issues, formal responses to government policy that impact the work of early childhood educators2.4 Describe your role in the informal responses to public conversations and networking | <p>opportunities</p> <p>3.0 Define how leadership skills & advocacy relate to the field of Early Childhood Education</p> <ul style="list-style-type: none">3.1 Describe the various strengths and attributes necessary to provide suitable leadership to an advocacy issue3.2 Compare the different leadership roles and how they fit into different aspects of advocacy3.3 Identify required interpersonal and intrapersonal skills as related to making positive change within the profession of education3.4 Explain your own professional leadership capabilities <p>4.0 Demonstrate knowledge of social action strategies</p> <ul style="list-style-type: none">4.1 Identify the various strategies used in personal, professional and global advocacy issues4.2 Identify management, responsibilities and administrative tasks and roles in order to effect policy.4.3 Compare ECE issues to advocacy strategies <p>5.0 Demonstrate the ability to meet course requirements and display professional skills required within the field of Early Childhood</p> |
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Education

- 5.1 Consistently and punctually attend all classes as scheduled
- 5.2 Comprehensively complete all tasks assigned in the course, according to the deadlines as outlined
- 5.3 Demonstrate professional and presentable conduct conducive to working with those of a vulnerable sector, at all times

- 5.4 Display the capabilities of safely and competently engaging with young children and their perspective agencies
- 5.5 Demonstrate the ability to follow the College of Early Childhood Educators Code of Ethics and Standards of Practice within the classroom setting
- 5.6 Demonstrate respect during interactions with classmates and professors

GENERAL EDUCATION

This is not a General Education course.

PROGRAM VOCATIONAL OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Early Childhood Education

- 2. establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.
- 7. identify, select and apply relevant legislation, regulations, College of Early Childhood Educators Standards of Practice and Code of Ethics, policies and evidence-based practice guidelines, and interpret their impact on a variety of early learning environments.
- 9. advocate for quality early learning environments and collaborate with members of the early learning team, families and community partners to establish and promote such settings.
- 10. engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

- 1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
- 2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
- 4. Apply a systematic approach to solve problems
- 5. Use a variety of thinking skills to anticipate and solve problems
- 6. Locate, select, organize, and document information using appropriate technology and information systems.
- 7. Analyse, evaluate, and apply relevant information from a variety of sources.
- 8. Show respect for the diverse opinions, values, belief systems, and contributions of others
- 9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
- 10. Manage the use of time and other resources to complete projects.
- 11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

Assignment 25%
 Presentation 25%
 Midterm Exam 25%
 Final Exam 25%

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Required:

Recommended: Textbook based on Advocacy for Young Children

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Scenario evaluation, class discussion, role play, debates

DELIVERY MODE

Lecture

ACADEMIC POLICIES

- Academic Integrity

- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.