CANADORE
college

COURSE NAME:	ECE125 Observation I

Credit Value:	2
Total Course Hours:	28
Prerequisite Course(s):	None
Corequisite Course(s):	None

COURSE DESCRIPTION

Students will be exposed to a variety of observational, pedagogical documentation, assessment & reflective techniques designed to incorporate learning goals that support child-led, high quality, developmentally appropriate play. Skills gained in observing young children will help students identify and communicate how learning develops along with assessment/future curriculum opportunities opportunities and making learning visible within the classroom.

PLAR INFORMATION

This course is not eligible for Prior Learning Assessment and Recognition.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

1.0 Implementing curriculum & needs of the child through observations & planning

1.1 Outline the purpose of observations and documentations

1.2 List the advantages and disadvantages of observation techniques.

1.3 Demonstrate an understanding in the fundamentals of pedagogical documentation

1.4 Identify a variety of current observation and recording techniques

1.5 Define the difference between objective and subjective evaluation.

1.6 Recognize the role of professional inferences

1.7 Recognize children as capable and competent learners

2.0 Understand the use of the different observations, planning & reflective strategies

2.1 Explain factors that might affect observations of individual children & groups of children

2.2 Examine the value of each observation and understand how reflective practice plays a professional role in observation skills

2.3 Examine & appreciate the various needs and adaptations required in early learning settings

3.0 Incorporate learning goals and curriculum in play, daily routines and individual/group experiences

3.1 Apply appropriate observations and planning for individual & group needs

3.2 Apply child development knowledge to understanding observation outcomes

3.3 Examine the importance of high quality play experiences for children

3.4 Demonstrate the understanding of the use of current technology and it's role in observation and making learning visible

4.0 Demonstrate competency in documentation as a means of transparency and supporting relationships with children, families and professionals

4.1 Define the term pedagogical documentation

4.2 Demonstrate the understanding of the importance of shared documentation and reflection with families

4.3 Examine how making learning visible can encourage a welcoming, respectful non-biased environment

4.4 Describe the various methods of documentation and making learning visible

4.5 Explain connections between documentation and supporting legislation,

frameworks, standards and ethics as outlined by the ministry and College of Early Childhood Educators

4.6 Identify how educators & families, as a partnership, can make use of observations and pedagogical documentation to support the child.

5.0 Assessment

5.1 Analyse how to focus observations on specific children in order to collect a well-rounded profile of each child

5.2 Demonstrate an understanding in how biases may affect assessment

5.3 Examine how to use your documentation for reflection and to report to families

5.4 Compare the various ways in which you can make learning visible to chilren, families and staff members

6.0 Demonstrate the ability to meet course requirements and display professional skills

required within the field of Early Childhood Education

6.1 Consistently and punctually attend all classes as scheduled

6.2 Comprehensively complete all tasks assigned in the course, according to the deadlines as outlined

6.3 Demonstrate professional and presentable conduct condusive to working with those of a vulnerable sector, at all times

6.4 Display the capabilities of safely and competently engaging with young children and their perspective agencies

6.5 Demonstrate the ability to follow the College of Early Childhood Educators Code of Ethics and Standards of Practice within the classroom setting

6.6 Display the ability to work collaboratively and effectively with peer groups and professors

6.7

GENERAL EDUCATION

This is not a General Education course.

PROGRAM VOCATIONAL OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Early Childhood Education

3. select and use a variety of screening tools, observation and documentation strategies to review, support and promote children's learning across the continuum of early childhood development.

4. establish and maintain responsive relationships with individual children, groups of children and families.

5. assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies and evidence-based practices in early learning.

6. prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners.

10. engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.

2. Respond to written, spoken, or visual messages in a manner that ensures effective communication

4. Apply a systematic approach to solve problems

5. Use a variety of thinking skills to anticipate and solve problems

7. Analyse, evaluate, and apply relevant information from a variety of sources.

8. Show respect for the diverse opinions, values, belief systems, and contributions of others

9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.

10. Manage the use of time and other resources to complete projects.

11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

Observation Assignments 40%

Tests/Quizzes 25%

Final Exam 35%

No element of this course is optional. To receive a passing grade, all course work, tests/exams, and assignments must be completed satisfactorily

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Recommended:

Use of camera/computer system/printer for observations/documentation

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Trial of Hands-On Observation Techniques

Class Discussion

Visual Observation Examples

Observation through the use of photography within the classroom

DELIVERY MODE

Lecture

In-class discussions/activities

Placement Observations

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: http://www.canadorecollege.ca/about-us/corporate-policy-manual.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: http://www.canadorecollege.ca/about-us/college-policies.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an

appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.