

COURSE NAME: ECE110 Language & Literacy

Credit Value: 2
Total Course Hours: 30
Prerequisite Course(s): ECE111
Corequisite Course(s): None

COURSE DESCRIPTION

This course is designed to enable the early childhood educator to apply his/her childhood development knowledge in order to create a child-centered approach to language arts curriculum using the concepts of listening, speaking, reading, and writing. Various forms of literature will be explored and students will learn developmentally appropriate practices pertaining to the enhancement of language development. Students will understand how to integrate language arts curriculum across all areas of learning within the classroom.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Demonstrate an understanding of language development in children</p> <ul style="list-style-type: none">1.1 Describe the beginning stages of communication from infancy through preschool1.2 Identify speaking (oral), listening, reading, and writing as components of language arts.1.3 Explain developmentally appropriate ways to facilitate language development in early childhood1.4 Recognize the role of play in language development <p>2.0 Explain how to create and support effective language and literacy programs</p> <ul style="list-style-type: none">2.1 Relate language development to provincial curriculum documents2.2 Select diverse materials to support language learning2.3 Explain how to incorporate language development across the curriculum2.4 Create child directed, hands on, meaningful learning experiences2.5 Describe how to support the development of listening skills and its importance to language development <p>3.0 Describe how to enhance language through literacy and other language arts areas</p> | <ul style="list-style-type: none">3.1 Demonstrate an understanding of how to select developmentally appropriate materials3.2 Describe the purpose and benefits of reading aloud to young children3.3 Recognize the various styles of poetry and how they support language development3.4 Discuss how to support the growth of speech and expression through various modes3.5 Identify various types of stories and literature and different methods of sharing <p>4.0 Recognize how to facilitate development of reading and writing skills in early learners</p> <ul style="list-style-type: none">4.1 Identify the goals of instruction4.2 Explain the fundamentals of printing and reading4.3 Demonstrate an understanding of how to plan and support printing and reading skills4.4 Recognize the role of the educator in supporting reading and writing development4.5 Describe the various methods of reading development <p>5.0 Demonstrate knowledge in creating an environment that supports language and literacy development</p> <ul style="list-style-type: none">5.1 Select appropriate materials to support language arts |
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- 5.2 Integrate appropriate technology into the learning environment
- 5.3 Relate language to all areas of development.
- 5.4 Describe how to set up learning experiences to enhance language skills
- 5.5 Support language learning beyond the classroom environment
- 5.6 List ways to observe and modify the learning environment to support the needs of the children
- 5.7 Demonstrate knowledge in setting up a learning environment to facilitate exploration of language through play
- 6.0 Recognize language disorders and difficulties that may occur in early childhood
 - 6.1 Identify indicators of various language disorders
 - 6.2 Explain how to support language development for children with diverse needs
 - 6.3 Support differentiated learning
 - 6.4 Describe how to create an inclusive environment to encourage successful learning
- for all children
- 7.0 Demonstrate the ability to meet course requirements and display professional skills required within the field of Early Childhood Education
 - 7.1 Consistently and punctually attend all classes as scheduled
 - 7.2 Comprehensively complete all tasks assigned in the course, according to the deadlines as outlined
 - 7.3 Demonstrate professional and presentable conduct conducive to working with those of a vulnerable sector, at all times
 - 7.4 Display the capabilities of safely and competently engaging with young children and their perspective agencies
 - 7.5 Demonstrate the ability to follow the College of Early Childhood Educators Code of Ethics and Standards of Practice within the classroom setting
 - 7.6 Display the ability to work collaboratively and effectively with peer groups and professors

GENERAL EDUCATION

This is not a General Education course.

PROGRAM VOCATIONAL OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved program vocational learning outcomes (PVLO):

Early Childhood Education

1. design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and ideas.
2. establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.
10. engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the

purpose and meets the needs of the audience.

2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

Assignments 65%

Exam - 35%

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Required: no textbook required

Recommended:

at the discretion of faculty

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Hands-on activities, class discussion, role play, scenario assessment

DELIVERY MODE

Lecture

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.