

COURSE NAME: CLT100 Canada's First Peoples

Credit Value: 3
 Total Course Hours: 42
 Prerequisite Course(s): None
 Corequisite Course(s): None

COURSE DESCRIPTION

This experiential learning course is designed to help learners reflect on Canada's untold history as it relates to the Indigenous experiences of colonization. Students will explore the concept of cultural safety as it relates to the human experience. Students will be introduced to the livelihood of Canada's Aboriginal peoples in pre-contact history and discuss the effects on overall health and wellbeing in a contemporary paradigm. As Canadian citizens, students will learn to locate themselves in power imbalances that occur in practice and daily living.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Define and discuss cultural competency and cultural safety</p> <p>1.1 1.1 Distinguish and define cultural awareness, cultural sensitivity, cultural competence, and cultural safety.</p> <p>1.2 1.2 Demonstrate an understanding of the inequality within Canada that currently exists between the Aboriginal people and Canadian society.</p> <p>1.3 1.3 Demonstrate an understanding to barriers to inclusivity for Aboriginal peoples within Canadian society.</p> <p>2.0 Discuss Indigenous cultures in Canada prior to European contact</p> <p>2.1 2.1 Demonstrate an understanding of how myths influence perspectives: Origins of Canada's First Peoples (scientific, aboriginal).</p> <p>2.2 2.2 Demonstrate an understanding of the diversity of Canadian Aboriginal culture.</p> <p>2.3 2.3 Explain World View.</p> <p>2.4 2.4 Discuss oral traditions vs recorded history.</p> <p>2.5 2.5 Identify common characteristics of values, principles and ideologies.</p> <p>3.0 Discuss European arrival</p> | <p>3.1 3.1 Examine the effects of European contact on the First Peoples and their cultures.</p> <p>3.2 3.2 Discover European territorial claim and the events that changed the territorial map.</p> <p>3.3 3.3 Research Treaty Making and the loss of land and autonomy.</p> <p>4.0 Discuss colonialism.</p> <p>4.1 4.1 Explain Canada's European history.</p> <p>4.2 4.2 Explain the impact of Colonization on the Aboriginal peoples.</p> <p>4.3 4.3 Demonstrate an understanding of the negative impact on Aboriginal peoples by official policies of education, religion, and the justice system including:</p> <p style="padding-left: 20px;">4.3.1 4.3.1 Residential schools</p> <p style="padding-left: 20px;">4.3.2 4.3.2 Enfranchisement Act</p> <p style="padding-left: 20px;">4.3.3 4.3.3 Indian Act</p> <p>5.0 Discuss Aboriginal Peoples and socioeconomic issues.</p> <p>5.1 5.1 Contrast the current health of Aboriginal people to other social demographics in Canada.</p> <p>5.2 5.2 Contrast the economic realities facing Aboriginal peoples both on-reserve and off-reserve to the general Canadian population.</p> <p>5.3 5.3 Identify the social and legal categories of</p> |
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Aboriginal people in Canada and understand the challenges facing the diverse Aboriginal groups and communities socially and politically.

5.4 5.4 Discuss trends in Aboriginal education, population, income and labour, health, language, living conditions, and social assistance, and the implications of these trends for Canada's future.

5.5 5.5 Identify contributing factors to the socioeconomic trends.

5.6 5.6 Understand the connection between the colonization process and the current challenges facing Aboriginal people.

6.0 Discuss Aboriginal Peoples and current judicial issues.

6.1 6.1 Aboriginal Adult and Aboriginal youth involvement with the Canadian justice system.

6.2 6.2 Identify reasons for the over representation of Aboriginal people's in the criminal justice system, as victims and offenders.

6.3 6.3 Distinguish the difference between the Aboriginal and non-Aboriginal concepts of justice.

6.4 6.4 Recognize the different needs Aboriginal communities have with regards to policing and justice.

6.5 6.5 Understand strengths and challenges of an Aboriginal run justice system.

7.0 Explore decolonization and the resurgence of Aboriginal cultures/peoples.

7.1 7.1 Discuss the origin of Aboriginal political organizations.

7.2 7.2 Recognize the role the white paper had on the unification of Aboriginal people.

7.3 7.3 Discuss the image of the Aboriginal rebel.

7.4 7.4 Understand the need for change: Aboriginal Protest for recognition of lands, rights and promises.

7.5 7.5 Discuss Native and non-Native views and suggestions for possible solutions.

8.0 Analyze and discuss how a postcolonial understanding of inclusivity, respect, and Indigenous knowledge can shape cultural safety in society and why it is important.

GENERAL EDUCATION

In some programs of study this course meets the General Education requirement under the Social and Cultural Understanding theme.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

COURSE EVALUATION

60% On-line tests: 6 @ 10% each

20% In-class assignments: 6 @ 3% each and 1 @2%

20% Public Education Group Project: presentation/display @ 15% and 1 group project information sheet @ 5%

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F - Repeat course

*For a complete detailed description please refer to the College website.

LEARNING RESOURCES

Required:

Textbook: First Nations in the Twenty-First Century Author: James S. Frideres Edition: Illustrated Publisher: Oxford University Press, 2011 ISBN: 0195441435, 9780195441437

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

LEARNING ACTIVITIES

Lecture, Class Discussion, Guest Speaker, Audio clips and Film, Individual and Group In-Class Assignments, Group Project

DELIVERY MODE

3 hour lectures

EXPERIENTIAL LEARNING

All full time programs of study at Canadore College provide students with the opportunity for experiential learning or applied research. This course provides students with an experiential learning opportunity through – Formal Course Projects.

ACADEMIC POLICIES

- Academic Integrity
- Academic Appeal
- Academic Attendance
- Grading and Assessment

For academic policies please see: <http://www.canadorecollege.ca/about-us/corporate-policy-manual>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don't hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES' CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring

- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.