

COURSE NAME: CDP140 Foundations of Early Learning Environment-Placement

Credit Value: 1

Total Course Hours: 42

Prerequisite Course(s): None

Corequisite Course(s): CDP125 Foundations of Early Learning Environments

COURSE DESCRIPTION

Upon successful completion, the Apprentice is able to respond to children's needs and support play and inquiry based early learning in a placement environment.

LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation, Treaty #10 in the Robinson Huron Treaty of 1850 since time immemorial.

PLAR INFORMATION

This course is not eligible for Prior Learning Assessment and Recognition.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| 1.0 Maintain a healthy and safe environment. | 3.4 Actively practice collaboration, active listening and problem solving with children, families, colleagues and community partners. |
| 1.1 Practice health and safety preventative strategies. | 3.5 Follow the requirements set out in applicable legislation, regulation, placement, specific policies, procedures and other applicable guidelines. |
| 1.2 Demonstrate knowledge of emergency procedures and practices. | 4.0 Prepare learning experiences based on observation and children's needs and interests. |
| 2.0 Assess the effects of routines, schedules and the environment on children. | 4.1 Observe children's development and play interests. |
| 2.1 Identify routines, schedules and transitions in the environment. | 4.2 Identify play and learning opportunities. |
| 2.2 Observe and document children's responses to routines, schedules and transitions. | 4.3 Document development and play interests. |
| 2.3 Examine the impact of the physical and social environment on children's play, temperament and self-regulatory behaviours. | 4.4 Facilitate play opportunities and learning experiences. |
| 3.0 Demonstrate behaviour consistent with the role of a Child Development Practitioner. | 4.5 Adapt interactions to meet children's interests and abilities. |
| 3.1 Demonstrate acceptance and respect in all interactions with children, families, colleagues and community partners. | |
| 3.2 Model respectful relationships that are inclusive of all and incorporate trust and confidentiality. | |
| 3.3 Apply responsive and developmentally appropriate positive guidance strategies and techniques. | |

GENERAL EDUCATION

This is not a General Education course.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

CDP Apprenticeship Reportable S3064

COURSE EVALUATION

Theory Testing 35%

Application Exercises 40%

Final Assessment 25%

PROGRAM SPECIFIC GRADING

Per College policy.

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F- Repeat Course, included in GPA
								FS- Failure Supplemental
								FR- Repeat course, excluded from GPA

*For a complete chart of grades and descriptions, please see the Grading Policy.

LEARNING RESOURCES

No textbooks have been identified for this course.

Other Resources:

Bullard, J. Creating environments for learning: Birth to age eight, 3rd ed. Toronto: Pearson. ISBN: 978-0-13-401455-5.

ShIPLEY, D. Empowering children: Play-Based Curriculum for lifelong learning. 5th ed. Toronto: Nelson. ISBN: 978-0-17-650223-2.

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature

of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

LEARNING ACTIVITIES

Discussions, assignments, readings.

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including in class, online, hybrid, in a synchronous or asynchronous manner or a combination thereof, as per accreditation and/or regulatory standards where appropriate.

RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca. Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>

EXPERIENTIAL LEARNING

All full-time programs of study at Canadore College strive to provide students with the opportunity for experiential learning. This course provides students with an experiential learning opportunity through:

Work/Field Placement (EL)

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website: <https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES - Your Success Matters!

Student Success Services provides student-focused services to facilitate students' success in their studies. Staff provide support by reducing and/or removing educational-related barriers through individualized accommodations and supports to students with disabilities.

Please visit our webpage to learn more: <https://www.canadorecollege.ca/support/student-success-services> or look for our events on social media.

To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

FIRST PEOPLES' CENTRE:

A culturally safe environment offering CONFIDENTIAL student focused services, drop in or make an appointment to access:

- One on one counselling
- Elder in residence program
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Learning Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

<https://www.canadorecollege.ca/experience/indigenous-student-experience>

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines

for future use in applications for transfer of credit to other educational institutions.