COURSE NAME: ATG435 Gerontology - Field Placement

Credit Value: 1
Total Course Hours: 25
Prerequisite Course(s): ATG 400 Gerontology - Introduction
ATG 405 Life Enrichment - Introduction
ATG 415 Anatomy of Aging
ATG 420 Pathological Conditions and Interventions
ATG 425 Promotion of Physical Abilities
ATG 430 Promotion of Cognitive and Social Abilities
Corequisite Course(s): None

COURSE DESCRIPTION
This course is designed to provide the student with the opportunity to develop skills in relating to elderly individuals. The student will spend 25 hours in contact with elderly individuals in either an institutional or community setting. The field experience will provide the student with the opportunity to integrate practical activity with theory. Students will be guided by their interests and previous experience in developing objectives for this experience.

PLAR INFORMATION
This course is not eligible for Prior Learning Assessment and Recognition.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

1.0 Integrate theoretical knowledge with the specific needs and situation of the individual elderly person.
   1.1 Identify the functional capabilities and abilities of the elderly client.
   1.2 Identify and evaluate the client’s personal support network.
   1.3 Use problem-solving in the provision of services to the elderly client.
   1.4 Be aware of health problems and/or disabilities of the elderly client.
   1.5 Identify the function and roles of the team members involved with the client.
   1.6 Identify and describe the communication required between the care team members, elderly client and his/her family.
   1.7 Identify the level of counselling appropriate to the client to determine responsible dependency.

2.0 Demonstrate skills which will support and enhance the quality of life.
   2.1 Utilize appropriate resources to provide services to the elderly.
   2.2 Employ effective communications with service providers, and elderly clients and their families as required.
   2.3 Identify changes which will enhance the client’s quality of life.
   2.4 Utilize counseling skills to support the client’s determination of life style.

3.0 Examine one’s own personal attitudes and their effect on the ability to deal with the elderly.
   3.1 Clarify personal attitudes and values about aging.
   3.2 Identify and accept others with a diversity of attitudes and values toward aging to to facilitate a harmonious team approach.
   3.3 Examine attitudes and values which may contradict the elderly individual’s right to life style determination.

4.0 Demonstrate appropriate recognition of need, support, programming, and liaison with the client/resident and multi-discipline team.
   4.1 Identify the needs of the elderly client.
   4.2 Demonstrate a plan for appropriate interventions.
4.3 Provide support and care to the client, family, and friends.
4.4 Liaise with appropriate resource people and refer the client to appropriate resources.
4.5 Establish and maintain communication with the client's support system as appropriate.

GENERAL EDUCATION
This is not a General Education course.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES
This course contributes to the following Ministry of Training, Colleges and Universities approved essential employability skills (EES) outcomes:
1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
5. Use a variety of thinking skills to anticipate and solve problems
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS
None.

COURSE EVALUATION
Log Book 90%
Field Placement Evaluation 10%

PROGRAM SPECIFIC GRADING
Per College Grading System

GRADING SYSTEM
A+: 90-100%  B+: 77-79%  C+: 65-69%  D: 50-54%  S - Satisfactory
A: 85-89%  B: 73-76%  C: 60-64%  F: 0-49%  I - Incomplete
A-: 80-84%  B-: 70-72%  D+: 55-59%  F - Repeat course
*For a complete detailed description please refer to the College website.

LEARNING RESOURCES
None

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor’s teaching methodology and the nature of the resource.

LEARNING ACTIVITIES
Assignments/Log Book
Field Placement

DELIVERY MODE
Correspondence

EXPERIENTIAL LEARNING
All full time programs of study at Canadore College provide students with the opportunity for experiential learning or applied research. This course provides students with an experiential learning opportunity through – Work/Field Placement.

ACADEMIC POLICIES
• Academic Integrity
• Academic Appeal
• Academic Attendance
• Grading and Assessment


COLLEGE POLICIES
• Protecting human rights in support of a respectful college community

For college policies please see: http://www.canadorecollege.ca/about-us/college-policies.
STUDENT SUCCESS SERVICES

YOUR SUCCESS MATTERS!

We offer comprehensive, student-focused services designed to help you succeed. Canadore is committed to Student Success and offers CONFIDENTIAL services to help you in your studies. We offer:

- Study skills workshops
- Peer tutoring
- Career guidance
- Mental health and wellness tips and strategies
- Resource centre
- Assistive devices

The ultimate goal of Student Success Services is to support students so they can achieve success academically, in their career aspirations, and in their personal lives. Please don’t hesitate to drop by C262 or to book an appointment please call 1-705-474-7600 ext. 5205.

FIRST PEOPLES’ CENTRE:

We offer a culturally safe environment where our student focused services provide you with the following CONFIDENTIAL services:

- One on one counselling
- Elder in residence
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.